# Unit \#7, Chapter 8 Outline <br> Acids, Bases and $\mathbf{p H}$ 

| Lesson | Topics Covered | Homework Questions and Assignments |
| :---: | :---: | :---: |
| 1\&2 | Review of Acids from Grade 11 <br> - Arrhenius acids and bases, definition <br> - chemical properties of acids \& bases <br> - naming acids and bases <br> Strong and weak acids: <br> - definitions and properties <br> - memorize the common strong acids: $\mathrm{HCl}, \mathrm{HBr}$, $\mathrm{HI}, \mathrm{H}_{2} \mathrm{SO}_{4}, \mathrm{HNO}_{3}, \mathrm{HClO}_{3},\left(\mathrm{HClO}_{4}\right)$ <br> Strong and weak bases: <br> - definitions and properties <br> - memorize the strong bases: oxides \& hydroxides and oxides of Group I and Group II metals (except Be) | 1. For a review of naming acids, read page 596 <br> 2. Read pages: $376-377$ and $383-384$ <br> 3. Complete Handout: Naming Common Acids and Bases and Reaction of Acids and Bases (answers on internet) |
| 2 | Introduction to $\mathbf{p H}$ and Strong Acids <br> - $\left[\mathrm{H}_{3} \mathrm{O}+\right]$ of acids depends on both the strength and the concentration of the acid <br> - $\mathrm{pH}=-\log \left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$ <br> For ALL strong acids: $\left[\mathrm{H}_{3} \mathrm{O}+\right]=$ [acid] <br> - strong acids completely ionize in water <br> - for $\mathrm{H}_{2} \mathrm{SO}_{4}$, only the first ionization is complete, so $\mathrm{H}_{2} \mathrm{SO}_{4}$ behaves the same as a monoprotic acid in water <br> Calculate the pH of solutions made by diluting stock solutions $\left(\mathrm{C}_{1} \mathrm{~V}_{1}=\mathrm{C}_{2} \mathrm{~V}_{2}\right)$ | Calculate the pH of the following solutions: <br> a) $3.00 \mathrm{HI}(\mathrm{aq})$ <br> b) $5.00 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})$ <br> c) 25 mL of $15.0 \mathrm{M} \mathrm{HNO}_{3}$ stock solution diluted to 1.0 L of solution <br> d) 500.0 mL of $6.00 \mathrm{H}_{2} \mathrm{SO}_{4}$ solution diluted to 3.00 L of solution <br> Quick Answers: (full answers on website, in Calculations <br> Involving Strong Acids and Bases, full answers) <br> a) $\mathrm{pH}=-0.477$ ( 3 decimal places) <br> b) $\left[\mathrm{H}_{3} \mathrm{O}+\right]=\left[\mathrm{H}_{2} \mathrm{SO}_{4}\right]=5.00 \mathrm{M}$; then $\mathrm{pH}=-0.699$ <br> c) $\left[\mathrm{H}_{3} \mathrm{O}+\right]=\left[\mathrm{HNO}_{3}\right]=0.375 \mathrm{M}$; then $\mathrm{pH}=0.43$ <br> d) $\left[\mathrm{H}_{3} \mathrm{O}+\right]=\left[\mathrm{H}_{2} \mathrm{SO}_{4}\right]=1.00 \mathrm{M}$; then $\mathrm{pH}=0.00$ |
| 3 | Introduction to pOH and Strong Bases <br> - $\left[\mathrm{OH}^{1-}\right]$ of bases depends on both the strength and the concentration of the base <br> - $\mathrm{pOH}=-\log \left[\mathrm{OH}^{1-}\right]$ <br> - $\mathrm{pH}+\mathrm{pOH}=14$ <br> Strong bases completely dissociate in water: <br> - for strong bases with one hydroxide group, the $\left[\mathrm{OH}^{-}\right]=$[base ] <br> - for strong bases with two hydroxide groups, the $\left[\mathrm{OH}^{-}\right]=2 \mathrm{x}$ [base ] <br> Calculate the pH of solutions made by dissolving solid bases in water $(\mathrm{n}=\mathrm{m} / \mathrm{MM}$ and $\mathrm{C}=\mathrm{n} / \mathrm{V})$ | 1. Read pages 390-392 <br> 2. On page 392, do Q 13-18 <br> 3. Complete Handout given out in class: Introduction to pH and pOH (*look for the patterns) <br> 4. Calculate the pH of the following solutions: <br> a) $0.025 \mathrm{M} \mathrm{LiOH}(\mathrm{aq})$ <br> b) $0.060 \mathrm{M} \mathrm{Ba}(\mathrm{OH})_{2}(\mathrm{aq})$ <br> c) 3.66 g of NaOH dissolved in 400.0 mL water <br> d) 8.55 g of $\mathrm{Mg}(\mathrm{OH})_{2}$ dissolved in 2.00 L water <br> e) 2.50 g of $\mathrm{CaO}(\mathrm{s})$ dissolved in 500.0 mL water <br> Full answers on website, in Calculations Involving Strong Acids and Bases, full answers) |
| 4 | Bronsted-Lowry Acids and Bases <br> - definitions <br> - ionization reactions with water <br> - conjugate acid-base pairs <br> - weak acids and bases form equilibrium mixtures of conjugate acid/base pairs <br> - water can be an acid or a base, so it is "amphoteric" (aka "amphiprotic") | 1. Read pages $380-382$ <br> 2. On page 382 , do Q $1-4$ (answers on page 417 are correct) |

# Unit \#7, Chapter 8 Outline <br> Acids, Bases and $\mathbf{p H}$ 

| Lesson | Topics Covered | Homework Questions and Assignments |
| :---: | :---: | :---: |
| 5 | Weak Acids and Bases <br> - Ka and Kb <br> - writing Ka and Kb reactions and expressions <br> - the self-ionization of water and Kw <br> - $\left[\mathrm{H}_{3} \mathrm{O}+\right] \times\left[\mathrm{OH}^{-}\right]=1.0 \times 10^{-14}$ <br> - $\mathrm{Kax} \mathrm{Kb}=\mathrm{Kw}$ | 1. Do homework on Handout: Working with Ka, Kb and Kw , including: <br> 2. On page 387 , do Q $1-5$ <br> 3. Read pages $388-390$ <br> 4. On page 390 , do $\mathrm{Q} 9-12$ <br> Answers to handout questions on internet |
| 6 \& 7 | Calculations Involving Ka and Kb of Weak Acids and Bases <br> - using Ka or Kb to calculate pH (ICE tables) <br> - \% dissociation <br> - using pH or pOH to calculate Ka or Kb <br> - 500 s rule | 1. Read pages $396-403$ <br> 2. On page 400 , Q $19-24$ (Hint for Q 24 , let $\mathrm{x}=$ the initial concentration of acid. There are full solutions posted on the internet) <br> 3. On page 402, Q 25 - 28 (Hint for Q25, to find [ $\mathrm{CO}_{3}{ }^{2-}$ ] use the second Ka . The answer for Q25 is posted on the internet.) <br> 4. On page $407 \mathrm{Q} 29-34$ |
| 8 | The $\mathbf{p H}$ of salt solutions <br> - hydrolysis reactions <br> - salts with strong parent acid and strong parent base are neutral <br> - salts with strong parent acid and weak parent base are acidic <br> - salts with weak parent acid and strong parent base are basic <br> Summary: pH of Aqueous Solutions | 1. Complete Handout: The pH of Salt Solutions <br> 2. Begin Review for Quiz on Acids, Bases and Salts(material from lessons 1-8). Review on internet. Quiz on: $\qquad$ |
| 9 | Introduction to Acid-Base Titrations <br> - chemical indicators and how to select <br> - measuring the solution to be analyzed using a pipette <br> - performing the titration using a burette <br> - calculating the concentration of the unknown | 1. Work on Review for Quiz on Acids, Bases and Salts (up to the end of lesson 8). |
| 10 | Titration Calculations <br> - $\mathrm{CaVa}=\mathrm{CbVb}$ <br> - accounting for mole ratios <br> - standardizing acid or base solutions <br> - primary standards | 1. Do questions on Handout: Titration Calculations (you need this theory for Lab 9) <br> 2. Read through Lab 9: Acid-Base Titrations. Prepare your observation chart(s). |
| $\begin{gathered} 11 \\ \& \\ 12 \end{gathered}$ | Lab 9: Acid-Base Titrations <br> - this is a summative lab ( $5 \%$ of final mark) <br> - pre-lab demonstration of pipette and burette techniques <br> - standardize the NaOH solution <br> - titrations of weak acid(s) | 1. Begin calculations for lab 9 by calculating the concentration of the sodium hydroxide solution. <br> 2. Use the concentration of standardized sodium hydroxide to complete the titration calculations for the weak acid(s). <br> 3. Write up lab report, due at the beginning of lesson on $\qquad$ <br> 4. Work on titration calculations. You will on the pH of salt solutions and titrations on the next Unit test. |

Unit 7, Lesson 01: Review of Acids and Bases

|  | Acids |  |
| :--- | :--- | :--- |
| Arrhenius Definition |  |  |

Writing the reactions of acids with metals to produce hydrogen gas and a salt:
$\mathrm{Li}(\mathrm{s})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \rightarrow$
$\mathrm{Zn}(\mathrm{s})+\mathrm{HNO}_{3}(\mathrm{aq}) \rightarrow$

Writing the reactions of acids with carbonates to produce carbon dioxide, water and a salt:
$\mathrm{HBr}(\mathrm{aq})+\mathrm{Na}_{2} \mathrm{CO}_{3}(\mathrm{~s}) \rightarrow$
$\mathrm{HClO}_{3}(\mathrm{aq})+\mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow$

## Naming Acids

Acids are written with hydrogen as their first element.
The name of the acid depends on the name of its negative ion.
The following are the naming rules:

- if the name of the ion ends in "ide", name the acid $\qquad$
- if the name of the ion ends in "ate", change the "ate" suffix to $\qquad$
- if the name of the ion ends in "ite", change the "ite" suffix to $\qquad$

| Formula of Acid | Name of the Ion |  |
| :--- | :--- | :--- |
| HCl |  |  |
| $\mathrm{HClO}_{3}$ |  |  |
| $\mathrm{H}_{2} \mathrm{SO}_{3}$ |  |  |
| $\mathrm{HIO}_{4}$ |  |  |
| HI |  |  |
|  |  | name of the Acid |
| HCN |  | hydrosulfuric acid |
|  |  | chromic acid |
|  |  |  |

## Strength of Acids and Bases

Acids and bases are described in terms of their concentration and their strength.

1. Concentration indicates how much acid or base is dissolved in a certain amount of solution
eg. $5.0 \% \mathrm{~V} / \mathrm{V}$ acetic acid:
eg. $3.0 \mathrm{M} \mathrm{HCH}_{3} \mathrm{COO}(\mathrm{aq})$ :
$\qquad$
eg. 0.010 M HCl : $\qquad$
eg. 6.0 M NaOH :
2. Strength indicates how much the acid or base $\qquad$ to form $\qquad$ in solution

## Strong Acids:

- completely $\qquad$ into ions in solution; essentially all of the acid is converted to $\qquad$
- are $\qquad$ electrolytes in solution
- pH is $\qquad$ (close to $\qquad$ or $\qquad$
There are only 6 common strong acids (you must memorize them):
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Dissociation reactions (go to completion so use a $\rightarrow$ arrow)
$\mathrm{HCl}(\mathrm{g})$


## Trends in acid strength:

- acid strength increases down a group on the periodic table eg. $\qquad$ $<$ $\qquad$ $<$ $\qquad$ $<$ $\qquad$
- acid strength increases across a period $(\rightarrow)$ eg. $\qquad$ < $\qquad$ $<$ $\qquad$
- acid strength increases as the \# of oxygen atoms increases eg. $\qquad$
$\qquad$
$\qquad$


## Weak Acids:

- less than $1 \%$ of the acid molecules $\qquad$ (separate) into ions in solution
- almost all of the acid is found in solution as $\qquad$ with the $\mathrm{H}^{+}$ion still attached
- are $\qquad$ electrolytes in solution
- pH is between $\qquad$ and about $\qquad$
- if an acid is NOT one of the six strong acids, then it is a $\qquad$
eg. $\mathrm{HNO}_{2}(1)$


## eg. $\mathrm{HCH}_{3} \mathrm{COO}$ (1)

## Strong Bases:

- completely $\qquad$ into ions in solution; essentially all of the base is converted to $\qquad$
- are $\qquad$ electrolytes in solution
- pH is $\qquad$ (close to $\qquad$ or $\quad$ _

The strong bases are: (memorize them)

- the oxides and hydroxides of the Group I metals: $\qquad$
- the oxides and hydroxides of the Group II metals (except $\qquad$ ): $\qquad$
eg. NaOH
eg. CaO


## Weak Bases:

- less than $1 \%$ of the molecules $\qquad$ into ions in solution
- almost all of the base is found in solution as $\qquad$ with the $\mathrm{OH}^{-}$still attached
- many weak bases are $\qquad$ in water
- are $\qquad$ electrolytes in solution
- pH is between $\qquad$ and about $\qquad$
- if a base is NOT one of the strong bases, then it is a $\qquad$
eg. $\mathrm{Sc}(\mathrm{OH})_{3}$
eg. $\mathrm{Pb}(\mathrm{OH})_{4}$


## Unit 7, Lesson 01: Naming Common Acids and Bases

1. Name the following acids and classify them as either strong or weak acids.

| Formula | Name | Strong or Weak Acid |
| :--- | :--- | :--- |
| $\mathrm{H}_{2} \mathrm{CO}_{3}$ |  |  |
| $\mathrm{H}_{3} \mathrm{PO}_{4}$ |  |  |
| $\mathrm{H}_{2} \mathrm{~S}$ |  |  |
| $\mathrm{H}_{2} \mathrm{SO}_{4}$ |  |  |
| $\mathrm{HNO}_{3}$ |  |  |
| HBr |  |  |
| HF |  |  |
| HI |  |  |
| $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}$ |  |  |
| $\mathrm{H}_{2} \mathrm{SO}_{3}$ |  |  |
| $\mathrm{HNO}_{2}$ |  |  |
| $\mathrm{HIO}^{\mathrm{HClO}_{3}}$ |  |  |
| $\mathrm{HBrO}_{3}$ |  |  |
| $\mathrm{HClO}_{4}$ |  |  |
| $\mathrm{HCH}_{3} \mathrm{COO}$ |  |  |
| $\mathrm{HClO}^{2}$ |  |  |

2. Name the following bases and classify them as either strong or weak bases. Use Roman numerals where needed.

| NaOH |  |  |
| :--- | :--- | :--- |
| ZnO |  |  |
| $\mathrm{Ca}(\mathrm{OH})_{2}$ |  |  |
| $\mathrm{Fe}(\mathrm{OH})_{3}$ |  |  |
| $\mathrm{Mg}(\mathrm{OH})_{2}$ |  |  |
| $\mathrm{Al}(\mathrm{OH})_{3}$ |  |  |
| BaO |  |  |
| KOH |  |  |
| AgOH |  |  |
| CdO |  |  |
| $\mathrm{Li}_{2} \mathrm{O}$ |  |  |
| ${\mathrm{Sn}(\mathrm{OH})_{4}}^{\mathrm{LiOH}^{2}} \mathrm{NH} \mathrm{OH}_{4} \mathrm{OH}$ |  |  |
| $\mathrm{K}_{2} \mathrm{O}$ |  |  |
| $\mathrm{Ni}_{2} \mathrm{O}_{3}$ |  |  |
| $\mathrm{Ba}(\mathrm{OH})_{2}$ |  |  |

## Unit 7, Lesson 01: Reactions of Acids and Bases

1. Write balanced chemical equations to show the dissociation of the following substances in water. For the strong acids and bases, they dissociate completely so use a " $\rightarrow$ " arrow. For the weak acids and bases, they do NOT dissociate completely so use a " $\leftrightarrow$ " arrow.
$\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ (l)
$\mathrm{Cd}(\mathrm{OH})_{2}(\mathrm{~s})$
$\mathrm{HClO}_{4}(1)$
MgO (s)
$\mathrm{H}_{2} \mathrm{CrO}_{4}(\mathrm{aq})$
$\mathrm{Al}(\mathrm{OH})_{3}(\mathrm{~s})$
$\mathrm{Li}_{2} \mathrm{O}(\mathrm{s})$
2. Write balanced chemical equations for the reactions between the following substances. Be sure that you can name all of the compounds from these equations. Assume that these reactions go to completion and that the salts dissolve in water.
$\mathrm{HCl}(\mathrm{aq})+\mathrm{Li}(\mathrm{s}) \rightarrow$
$\mathrm{HNO}_{3}(\mathrm{aq})+\mathrm{Mg}(\mathrm{s}) \quad \rightarrow$
$\mathrm{HClO}_{4}(\mathrm{aq})+\mathrm{K}_{2} \mathrm{CO}_{3}(\mathrm{aq}) \rightarrow$
$\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})+\mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow$
$\mathrm{HBr}(\mathrm{aq})+\mathrm{Co}(\mathrm{s}) \rightarrow$
$\mathrm{H}_{2} \mathrm{SO}_{3}(\mathrm{aq})+\quad \mathrm{MgCO}_{3}(\mathrm{~s}) \quad \rightarrow$
nitrous acid + zinc metal
hypobromous acid and aluminum metal
phosphoric acid and sodium carbonate
hydrosulfuric acid and sodium metal
3. On page 387 , do Q $1-5$
4. Read pages $388-390$
5. On page 390, do Q $9-12$
6. For each of the following acids:

- write the ionization reaction in water and the Ka expression
- write the ionization reaction for its conjugate base and Kb expression
- calculate the value of Kb for the conjugate base
a) benzoic acid
b) hydrofluoric acid
c) iodic acid
d) $\mathrm{H}_{2} \mathrm{BO}_{3}{ }^{1-}(\mathrm{aq})$
e) $\mathrm{HCO}_{3}{ }^{1-}(\mathrm{aq}$

5. For each of the following bases:

- write the ionization reaction in water and the Kb expression
- write the ionization reaction for its conjugate acid and Ka expression
- calculate the value of Ka for the conjugate acid
a) hydroxlamine
b) ethanamine
c) urea
d) $\mathrm{H}_{2} \mathrm{BO}_{3}{ }^{1-}$ (aq)
e) $\mathrm{HCO}_{3}{ }^{1-}(\mathrm{aq})$

6. Given the relationship $\mathrm{K}_{\mathrm{a}} \cdot \mathrm{K}_{\mathrm{b}}=\mathrm{K}_{\mathrm{w}}$, complete the following statements:
a) If the $K_{a}$ for an acid is large, the $K_{b}$ for its conjugate base is: $\qquad$
b) If the $K_{a}$ for an acid is small, the $\mathrm{K}_{\mathrm{b}}$ for its conjugate base is: $\qquad$
c) If the $\mathrm{K}_{\mathrm{b}}$ for a base is large, the $\mathrm{K}_{\mathrm{a}}$ for its conjugate acid is: $\qquad$
d) If the $\mathrm{K}_{\mathrm{b}}$ for a base is small, the $\mathrm{K}_{\mathrm{a}}$ for its conjugate acid is: $\qquad$
7. Complete the following chart:

| Ion | Parent <br> Acid or <br> Base | Is the <br> parent <br> strong or <br> weak? | Will this <br> ion <br> hydrolyze? | If the ion will hydrolyze (react with water), <br> write the ionization reaction. <br> If not, write "no reaction" or NR. | pH of ion in <br> solution <br> (acidic, basic <br> or neutral) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{NH}_{4}{ }^{1+}$ |  |  |  |  |  |
| $\mathrm{PO}_{3}{ }^{3-}$ |  |  |  |  |  |
| $\mathrm{Na}^{1+}$ |  |  |  |  |  |
| $\mathrm{N}_{2} \mathrm{H}_{5}{ }^{1+}$ |  |  |  |  |  |
| $\mathrm{HCO}_{3}{ }^{1-}$ |  |  |  |  |  |
| $\mathrm{SO}_{4}{ }^{2-}$ |  |  |  |  |  |
| $\mathrm{Ca}^{2+}$ |  |  |  |  |  |
| $\mathrm{NO}_{3}{ }^{1-}$ |  |  |  |  |  |

2. For each of the following salts:

- identify its parent acid and parent base and indicate if they are strong or weak
- for the ions which will react with water (hydrolyze) in solution, write the hydrolysis reaction
- state whether the salt solution is acidic, basic or neutral
a) sodium nitrate
b) ammonium chloride
c) lithium oxalate
d) silver bromide
e) magnesium fluoride
f) potassium hydrogen carbonate
g) barium hydrogen phosphate
h) strontium sulfate
i) calcium oxide
j) $\left(\mathrm{N}_{2} \mathrm{H}_{5}\right) \mathrm{ClO}_{4}$

3. Calculate the pH of the following salt solutions. You will need to write dissociation equations and use ICE tables. Full answers on internet.
a) 1.60 M solution of $\mathrm{NH}_{4} \mathrm{Cl}$
b) 0.0155 M solution of $\mathrm{NaHCO}_{3}$
c) 0.750 M solution of $\mathrm{KNO}_{2}$
d) 0.335 M solution of $\left(\mathrm{N}_{2} \mathrm{H}_{5}\right) \mathrm{ClO}_{3}$

Titration is an analytical method which can be used to determine the concentration of a solution. Titration which involve neutralization reactions and can be used to determine the concentration of a solution of an acid or base.

## Step 1: Select an indicator

- a chemical indicator is a weak acid or base that $\qquad$ at a certain pH
- the pH at which the chemical indicator changes colour is called the $\qquad$
- the endpoints of common indicators are shown on page 425
eg. phenolphthalein (phth) changes from colourless to pink at $\mathrm{pH}=$ $\qquad$ methyl red changes from red to yellow at $\mathrm{pH}=$ $\qquad$ bromocresol green changes from yellow to blue at $\mathrm{pH}=$ alizarin changes from red to yellow at $\mathrm{pH}=$ $\qquad$
$\qquad$
a) If a strong acid is being used to titrate a strong base:
- the salt will be $\qquad$ , so select an indicator with endpoint close to $\qquad$
b) If a strong acid is being used to titrate a weak base:
- the salt will be $\qquad$ , so select an indicator with endpoint $\qquad$
c) If a strong base is being used to titrate a weak acid:
- the salt will be $\qquad$ , so select an indicator with endpoint $\qquad$


## Step 2: Measure the volume of the solution to be analyzed

- an exact volume of the solution to be analyzed is measured using a $\qquad$
 and transferred to an $\qquad$
- add about $\qquad$ of the chemical indicator that was selected in Step 1


## Step 3: Perform the titration

- an acid or base of known concentration is placed in a $\qquad$
- this solution is called the
- swirling constantly, the titrant is slowly added to the solution in the flask until the is reached and the indicator just changes colour
- if the chemical indicator has been chosen correctly, at the endpoint, the moles of acid $\qquad$ the moles of base
- when moles of acid equals moles of base, it is called the
- the volume of titrant added is read from the burette


## Step 4: Calculate the concentration of the unknown solution

- the concentration of the titrant is known
- the volume of the titrant is measured from the
- the volume of the unknown is measured from the
- at the $\qquad$ , the moles of acid $\left(\mathrm{H}_{3} \mathrm{O}+\right)$ equals the moles of base (OH-), so:



## Unit 7, Lesson 10: Titration Calculations

## Standardizing the Titrant Solution

To perform an accurate titration, the concentration of the titrant must be precisely and accurately known, so the titrant must be standardized before it can be used.

To determine the exact concentration of the titrant, it is titrated against a "primary standard". A primary standard is a solid acid or base that can be weighed out accurately. To be acceptable as a primary standard, the substance should:

1. be available as a very pure solid at a reasonable cost;
2. not react with any component of the air, such as oxygen, carbon dioxide or water vapour;
3. be stable in solution for a reasonable length of time; and
4. have a high molar mass to minimize weighing errors.

The solid primary standard weighed then dissolved in distilled water, and titrated to the endpoint with the titrant solution. If the indicator has been chosen correctly, it will change colour at the equivalent point, when the moles of primary standard is exactly equal to the moles of titrant. The concentration of the titrant can then be calculated using the number of moles and volume of the titrant.

## Sample Calculation, Standardizing a Base Titrant Solution

A teacher prepares a 0.1 M solution of NaOH . To standardize this solution, she weighs out 0.380 g of the primary standard potassium hydrogen phthalate $\left(\mathrm{KHC}_{8} \mathrm{H}_{4} \mathrm{O}_{4}\right.$ which is abbreviated KHPh or KHP) and then dissolves it in distilled water. Phenolphthalein (phth) is added as an indicator. The primary standard is titrated with 19.20 mL of the NaOH solution. Calculate the exact concentration of the NaOH solution.

At the equivalence point (indicated by the endpoint), the moles of NaOH is equal to the number of moles of $\mathrm{KHC}_{8} \mathrm{H}_{4} \mathrm{O}_{4}$. Find the moles of $\mathrm{KHC}_{8} \mathrm{H}_{4} \mathrm{O}_{4}$ :

```
\(\mathrm{n}=\) mass \(/ \mathrm{MM}\)
    \(=0.380 \mathrm{~g} / 204.23 \mathrm{~g} / \mathrm{mol}\)
    \(=0.0018606 \mathrm{~mol} \mathrm{KHC} 8 \mathrm{H}_{4} \mathrm{O}_{4}\)
```

At the equivalence point, the moles of acid $(\mathrm{KHPh})=$ mole NaOH
Therefore, there are 0.0018606 moles NaOH in the 19.20 mL used. Find the molar concentration of NaOH :

$$
\begin{aligned}
\mathrm{C}_{\text {NaOH }} & =\mathrm{n} / \mathrm{V} \\
& =0.0018606 \mathrm{~mol} / 0.01920 \mathrm{~L} \\
& =0.0969 \mathrm{~mol} / \mathrm{L} \mathrm{NaOH} \text { (to } 3 \mathrm{sig} \text { digs) }
\end{aligned}
$$

Therefore, the concentration of the titrant NaOH is exactly $0.0969 \mathrm{~mol} / \mathrm{L}$ ( 3 sig digs).
To standardize the NaOH , do at least three titrations against the primary standard. When you have three results that are very close, take the average of these three results as the concentration of the titrant.

In preparation for the Titration lab, read pages $600-601$ in your text book.

## Unit 7, Lesson 10: Titration Calculations

1. Define: titration, primary standard, standardization, equivalence point, endpoint, pipette and burette.
2. The following acid solutions were titrated with $0.150 \mathrm{~mol} / \mathrm{L}$ sodium hydroxide. Write the neutralization equation for each reaction and calculate the concentrations of the acid solutions.
a) 25.00 mL of HCl requiring 16.50 mL of base solution
b) 25.00 mL of sulfuric acid solution requiring 42.00 mL of base solution
c) 10.00 mL of vinegar, containing acetic acid, $\mathrm{CH}_{3} \mathrm{COOH}$ requiring 55.0 mL of base solution
3. What volume of 0.350 M ammonium hydroxide will be required to titrate 50.0 mL of 0.275 M HCl ? The reaction is:

$$
\begin{equation*}
\mathrm{NH}_{4} \mathrm{OH}(\mathrm{aq})+\mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{NH}_{4} \mathrm{Cl}(\mathrm{aq}) \tag{39.3~mL}
\end{equation*}
$$

4. A solution of $\mathrm{HNO}_{3}$ of unknown concentration was titrated with 0.948 M KOH .21 .32 mL of the base was required to neutralize a 10.0 mL sample of acid. Find the concentration of the acid. The reaction is:

$$
\begin{equation*}
\mathrm{HNO}_{3}(\mathrm{aq})+\mathrm{KOH}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{KNO}_{3}(\mathrm{aq}) \tag{2.02M}
\end{equation*}
$$

5. 25.8 mL of 0.328 M sodium hydroxide solution are required to titrate 50.0 mL of sulfuric acid. Calculate the concentration of the acid. The reaction is:

$$
\begin{equation*}
2 \mathrm{NaOH}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{Na}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \tag{0.0846M}
\end{equation*}
$$

6. 50.0 g of solid NaOH are dissolved in 2.00 L of water. In a titration, a 25.0 mL sample of this solution exactly neutralizes 32.6 mL of hydrochloric acid. What is the concentration of the acid? The reaction is:

$$
\begin{equation*}
\mathrm{NaOH}(\mathrm{aq})+\mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{NaCl}(\mathrm{aq}) \tag{0.479M}
\end{equation*}
$$

7. A sample of powdered vitamin C (ascorbic acid, $\mathrm{HC}_{6} \mathrm{H}_{7} \mathrm{O}_{6}$ ) is dissolved in water and titrated with a 0.150 M solution of sodium hydroxide. A total of 21.50 mL of base solution was required to change the colour of the indicator. How many grams of ascorbic acid did the tablet contain, assuming the presence of one acidic hydrogen atom per molecule? The reaction can be written:

$$
\mathrm{NaOH}(\mathrm{aq})+\mathrm{HC}_{6} \mathrm{H}_{7} \mathrm{O}_{6}(\mathrm{~s}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{NaC}_{6} \mathrm{H}_{7} \mathrm{O}_{6}(\mathrm{aq}) \quad(0.568 \mathrm{~g} \text { or } 568 \mathrm{mg})
$$

8. The compound acetylsalicylic acid (ASA), $\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}$, is found in many pain relievers, such as Aspirin. An ASA product was analyzed by dissolving a tablet weighing 0.250 g in water and titrating with 0.030 M KOH . The titration required 29.40 mL of base. What was the percentage by weight of acetylsalicylic acid in the tablet?

$$
\mathrm{KOH}(\mathrm{aq})+\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{KC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq})
$$

9. Maleic acid is a solid, diprotic acid with the chemical formula $\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{O}_{4}$. It was used to standardize a sodium hydroxide solution. It required 32.1 mL of the base to titrate 0.187 g of maleic acid. What is the concentration of the base?

$$
\begin{equation*}
2 \mathrm{NaOH}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{O}_{4}(\mathrm{~s}) \quad \rightarrow \quad 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{Na}_{2} \mathrm{C}_{4} \mathrm{O}_{4}(\mathrm{aq}) \tag{0.102M}
\end{equation*}
$$

